

**COMMUNITY INQUIRY PROJECT: TKAM IN THE REAL WORLD**  
**(you get to do something meaningful to you & that can possibly change the world!)**  
**PECHA KUCHA PRESENTATIONS**

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ENGLISH 10

University Hill Secondary School

GROUP NAMES: \_\_\_\_\_

**THEME FROM *TO KILL A MOCKINGBIRD*:** \_\_\_\_\_

*Choose a theme that is meaningful to you and that you want to do something about. [eg. Social Inequality, Gender Expectations, Racism/Prejudice, Perspective, etc]*

**INQUIRY PROCESS:**

1. **INQUIRY PROBLEM** (What particular problem in your community do you want to address related to your theme?) Remember it should be something you're comfortable doing

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2. **INQUIRY QUESTION** ( Begin your Inquiry question with "What if we..." It MUST BE MANAGEABLE and realistic so that you can anticipate some success in terms of ACTION and you need to be able to MEASURE your success and collect data). Be honest. It must make a difference. We do not want you to simply "raise awareness". We want real measurable change.

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3. **EVIDENCE & DATA COLLECTION** (What evidence can you document using pictures, that you have taken action and have had some success? Is it something you can observe and find evidence for? Eg. Pictures of you at the Women's shelter giving bags of donations )

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4. **ONLINE RESEARCH & EVIDENCE/DATA** (statistics, research about your community to see what the actual numbers are; what is the extent of your problem? You may use some data/research on a slide, but you must cite it properly on the slide)

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5. **IN PERSON RESEARCH & EVIDENCE/DATA** (find out what agencies, schools, institutions you will need to contact or visit that WANT help. Don't collect things until you find out what the agencies NEED. You will have to ask. If they say no, go somewhere else)

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6. **ACTION PLAN:** what will it take for us to succeed? List.

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7. **THEN TAKE ACTION:** just do it (and document the process with pictures; collect data)

8. **ANALYZE THE DATA & SELF REFLECTION:** (These answers will comprise much of your story-telling during your oral component of the Pecha Kucha presentation.)

What happened?

What problems did you encounter?

What successes did you have?

How successful were we in addressing the problem?

What were the results?

What did we learn from our data?

What could we do to improve our outcomes next time?

9. **\*NB: YOU MAY NEED TO SPIRAL YOUR INQUIRY--REVISIT OR MODIFY YOUR QUESTION & ACTION.** Did you fail? Did you fail miserably? That's okay. Document that. That's learning. That's good for your story. That means you should look at it from a DIFFERENT PERSPECTIVE, and RE-DO it differently after looking at your data so that you can achieve more measurable success